

Memorandum

Date: March 6, 2020

To: Future AP World History Students

From: Mrs. Macsuga

Re: Summer Reading List

Welcome to your personal encounter with a college level course at Suncoast Community High School. Please create a new account and access [Schoolology.com](https://www.schoolology.com) to join the course **Summer Assignment WHAP 2019** using the Course Code: **XF2S-6X2J-NQ8WK**

For your summer reading, please check out or purchase **and read** Amy Chua's *Day of Empire* before the first day of class. Read and complete the attached assignment for Chua's book. You will be discussing Chua's book the first week as well as turning in the questions/reflections below to www.turnitin.com on the second day of class. An **optional read** for a quiz replacement grade is Tom Standage's *The History of the World in 6 Glasses*. In order to earn this extra opportunity, you will need to complete the assignment **and** earn a 70% or higher on the read quiz.

Complete the [MapSkills #1](#) also that will help you process early civilizations. *You will be required to turn in this assignment the first day of class.*

The word *plagiarism* derives from Latin roots: *plagiarius*, an abductor, and *plagiare*, to steal. **The expropriation of another author's work, and the presentation of it as one's own, constitute plagiarism and is a serious violation of the ethics of scholarship. Don't do it!**

For more information about the AP course you can go directly to our Schoolology website after August 10th for details.

Future books on our reading list are:

1st 9 weeks - *Guns, Germs, and Steel** by Jared Diamond (there is a reader's companion if you need one, but get the required study questions from me.)

2nd 9 weeks - *Destiny Disrupted**/* by Tamim Ansary

3rd 9 weeks read - *King Leopold's Ghost**/* by Adam Hochschild

*Macsuga has several copies of this book, you do NOT *have* to purchase this text

/ Book will be an opportunity to receive a replacement quiz score for the 2nd and 3rd 9 weeks

AP World History Required Supplies:

You MUST have a 5 subject, COLLEGE RULED **200+ page notebook** for Macsuga's class!

Do NOT buy anything less than 200 pages for Macsuga's class!

Extra College Ruled paper

Colored Pencils

Blue or Black Pens

Our textbook will be a paperback book that I will have to distribute in class. There will be a place on SchoolCash online for you to pay for the book. \$25.00

Don't write in
your books if they
are from a library!

These sets of questions are to be answered. I will instruct you how to turn this assignment in to www.turnitin.com on the first day of class. Thank you.

Specific Assignment for Day of Empire:

1. Start a digital journal – this should be in Google Docs, which will allow you to add to your thoughts.
2. Title each start of a **section** (*not necessarily each chapter*) with the EMPIRE (*not necessarily each chapter-may have 2 or more empires a chapter*) that the author is talking about.
Within each section discuss the following points:
 - a. Draw a map of the Empire (this can be a dropped image from a set of maps or other images you find online...but be sure to *cite* where you pull it from). Include the dates of dominance and existence and eventual fall.
 - b. What is the author's thesis of the chapter? What is her argument for including this Empire in her book?
 - c. Describe in detail what made the Empire successful (in some cases unsuccessful).
 - d. What was the "glue" that kept the civilization together for as long as possible?
 - e. Describe in detail the fall of the Empire. What was the pivotal point of failure? Why did it eventually fail?
 - f. At the height of each civilization, who were the different groups of people represented within the empire? Describe the diversity.
 - g. Hypothesize: Could this empire exist today? Why or why not? - *do NOT omit this statement of opinion* {please do this for America too, because you can argue that our time is over/not over...}
 - h. Stop this process after Nazi Germany – do NOT do a-g for any other empire after Nazi Germany.
3. For chapters 11 and 12, please take general notes and include them at the end of your digital journal for the other empires.
4. Please use proper MLA citations for all your maps and any outside sources you use. We have a [noodletools account](#) and would like you to start using it ASAP. (*The user will be prompted for the subscription username/password at that point and then set up own user account. Username: suncoast Password: chargers20*) Have a works cited page at the end of your digital journal which can be generated through noodletools.
5. Read the book reviews in the [livebinder](#) and watch the video provided.
6. We will be turning it in to Turnitin.com
7. We will be sharing this the first day of class. Please be ready to explain your answers.

Please visit <http://www.livebinders.com/edit/index/195140> for specific details to the assignment. Thanks

If you choose NOT to complete this assignment, an alternate assignment will be added to the material you are completing during the 1st 9 weeks. The due date for a comparable alternate assignment will be due on 10/2/2020 to Turnitin.com. See your instructor for this alternate assignment.

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Specific Content Questions to earn a replacement quiz grade for the book: The History of the World in 6 Glasses:

Chapters 1-2 Reading Questions

1. Provide at least 3 examples of the benefits of adding beer to the diet of humans.
2. Explain Thomas Standage's theory of how the discovery of beer and the invention of writing go hand in hand.
3. How was beer socially, politically and economically important to Mesopotamia and Egypt?

Chapters 3 & 4

1. According to Standage, "Wine was Wealth", support this statement with at least 2 explanations.
2. How did the *symposium* of Greece and the *convivium* of Rome reflect the ideals of their respective societies?
3. Alcoholic beverages were forbidden under the Quran. Explain how many Muslims loosened this ban.

Chapters 5 & 6

1. Spirits were the first Global drink." Support this statement with historical information from the readings.
2. Why were spirits conducive to the Age of Exploration?
3. John Adams wrote, "...that molasses was an essential ingredient in American independence." Explain this statement.
4. How did rum contribute to the establishment of the New World?

Chapter 7 & 8

1. Where was coffee first discovered and developed?
2. Describe two new political and two economic innovations that developed in coffeehouses.
3. Explain how coffeehouses served as the "internet of the Age of Reason."

Chapter 9 & Afterward

1. Why was Coca-Cola not acceptable in the Middle East?
2. What rival Cola Company established production in Communist countries when Coke didn't and why did they establish this production?
3. What did Coca-Cola do to achieve globalization?
4. At the time of publishing this book, what is considered the "drink of the future" and why?

If you choose NOT to complete this assignment, it's ok. It is extra credit. It is a fun book and you will miss out on making fun connections with history. Not a big deal.

The map assignment is on the next page, this page is left blank on purpose.

WHAP – Summer Assignment
Map Skills #1
Early Civilizations

You are going to use the map on the back to highlight the following:

- Continents of Africa & Asia
- Nile River
- Yellow River
- Tigris & Euphrates River
- Indus River
- Ganges River

Next Label the following:

- Gobi Desert
- Himalayan Mountains
- Bay of Bengal
- Arabian Sea
- Indian Ocean
- Red Sea
- Mediterranean Sea
- Caucasus Mountains
- Persian Gulf
- Caspian Sea
- Sahara Desert
- Black Sea

Finally shade in the early civilizations and create a key in the bottom left hand corner with a compass rose.

- Egyptian
- Indus Valley
- China
- Mesopotamia

Answer the following questions **with complete sentences**:

1. From looking at the map, which civilizations were likely to have had contact with each other? Why? How much?
2. From studying the map, what can you conclude was a critical factor in the location and growth of early civilizations?
3. What differences between Indian and Chinese geography help explain differences in social and cultural patterns?

